Learning Conversation Notes		
Name of Partner: City of Roseville	Date: December 19, 2006	
Safe Kids – Placer County		
Number of Children Served: 200 Nine School Sites included in demographic data – pre test data is from 10 school sites.	<b>Ages:</b> 3 yr (48), 4 yr (150), 5 yr (2)	
When Served:	Gender:	Ethnicity:
July 1, 2006 – December 19, 2006	91-Male	099 - Caucasian
	109-Female	001 - African Amer.
		071 – Hispanic
		003 – Alaskan
	Native/American Indian	
		003 – Asian
		001 – Pacific Islander
		009 – Multiracial
		013 - Other
Convergation Participants: Den Ferretti Nancy Beggett Jim Owens Jan Davis		

**Conversation Participants:** Don Ferretti, Nancy Baggett, Jim Owens, Jan Davis, Kathy Finney, Liz Honeycutt, Judy Marston, Janice Critchlow, Sandy Renz

#### **Outcomes:**

- Children, parents and caregivers who participate in the programs will know how to prevent unintentional injuries.
- The Safe Kids Placer County membership and volunteer pool will be expanded to ensure participation at appropriate safety events to educate the community around child safety.
- A financial sustainability plan to augment First 5 funds will exist.

### **Performance Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- Training questionnaires will be completed by new teachers that demonstrate knowledge of the training material.
- Pre/post test data from Risk Watch curriculum broken down by gender, school site, age, and comparison from year-to-year.
- Number of Parent responses (forms distributed by Jim with Risk Watch curriculum).
- Track Safe Kids Placer County meeting attendance by sing-in log.
- Track the number of new members participating in Safe Kids Placer County events.
- Track the number of Safety devices distributed.
- A financial sustainability plan.

# What is this data telling us about achievement of outcomes?

The demographic tool has enabled Safe Kids to gather more information about the ethnicity of the children being served. The "other" category includes Russian, Arabic and other ethnicities. There are a high number of Hispanic children and to address this number the test was given in Spanish.

The primary language spoken in the home: 148 speak English and 51 speak Spanish.

Area demographics: South Placer, 92, is almost ½ of the demographics, Auburn area

49, Western Placer 26, Foothills 26. Children are represented from Colfax through Roseville; children are coming from all areas. The Roseville area has 3 schools with 6 classes equating to the larger number of children listed.

Risk Watch Teacher Surveys (full comments attached to this report): Ten surveys sent out with nine returned. Of the nine returned 8 had previously taught the Risk Watch Curriculum and 1 had not previously taught the curriculum. Things that they liked about the curriculum were the overall program and support, easy to follow lessons and the variety of safety subjects. Children and caregivers liked being able to go online to find more activities and children talk more about other incidents that happened to them related to safety. Recommendations for improvement included having a Spanish-speaking person to help with the questions and have pocket cards for easy access. Requests for assistance in teaching the curriculum included car seat safety for parents, stranger safety, gun safety, and CPR. The overall impression of the Risk Watch program was positive noting the resources available and appropriate, well thought out curriculum.

Pre-Assessment Risk Watch Data (data attached to this report): 215 students were pre-assessed in 14 classes with most of the children tested were 4 years of age.

The Risk Watch pre-assessment data showed the questions answered incorrectly with the highest percentages include falls and playground, burns/matches and strangulation (complete data is attached to this report). Bus safety, choking and crosswalks were the questions with the highest percentages of correct answers. The children in 2006 have more knowledge about escalators, crosswalks and drowning with a decrease in knowledge in choking, playground and burns/matches. There seems to be a difference in the number of correct answers between school sites, which could be due to the way the curriculum is taught by individual teachers. Four and five year olds did better on the test than 3 year olds. Two hundred fifteen children were given the pre-assessment. Children who had Risk Watch in prior years did better on the pre-test than children who had not been exposed to the curriculum. As a group they are coming in higher on knowledge around preventing injuries than last year. Data seems to indicate that children are retaining their knowledge year-to-year.

Safe Kids Placer County Meeting Attendance: Attendance is up over last year in all months except November. New members include Newcastle, Auburn, and U.C. Davis Fire, FedEx, Placer County Sheriffs Office-Tahoe, and Auburn Police Department. New members are hosting meetings and are involved in events. This data shows that the membership and volunteer pool has been expanded.

Safety Device Distribution: Helmet distribution has gone up slightly this year. New for this year 100 helmets were given to the Boys and Girls Club of Auburn for their bicycle program. Safe Kids will nurture the Boys and Girls Club of Auburn connection and continue to work with them. The safety device distribution educates parents on preventing unintentional injuries through the correct use of the safety devices.

# In what ways will we apply what we have learned from our data?

The strategy of having parents complete the surveys to gather demographic data seems to be a better way to gather accurate data on the children receiving the Risk Watch curriculum and will be continued.

To better gather information from Spanish-speaking parents the parent form will be translated into Spanish. Safe Kids will investigate what other materials need to be translated into Spanish as well as what translation service is available. This goes along with the theme that parents who are able to learn safety with their children will practice safety.

Safe Kids will begin tracking how many surveys are distributed to each school compared with how many are returned by parents.

Safe Kids will work to track enrollment at the time of the pretest versus enrollment at the time of the posttest. This will enable them to track children and surveys through the entire process.

The requests for assistance in teaching children about strangers will be referred to the Placer County Sheriff's Department or other law enforcement agencies. Additionally Safe Kids may also utilize other Coalition members as requests are made for additional resources.

It was a good strategy to survey all the teachers as rich information was received. The surveys give Safe Kids a better idea of how the teachers really feel about the curriculum and how they are implementing it. This strategy will be continued.

Safe Kids shares the pretest data with each teacher and for the questions on the pretest answered incorrectly Safe Kids will offer more assistance to the teachers as needed.

It may be helpful to graph the Coalition meeting attendance to better visually present who is attending and encourage attendance from other agencies.

# **Next Steps:**

The parent survey will be amended to gather information as to whether or not their child has previously received Risk Watch curriculum, and whether or not their child has special needs.

Capture which and how many Coalition members are involved by event.

The written financial sustainability plan will be presented at the next learning conversation.

Continue collecting learning conversation and state data to be submitted in June 2007.